

Control of Substances Hazardous to Health Regulations 2002

Introduction

The assessment of risks arising from substances that could be hazardous to health is a statutory duty. As such, risk assessments need to be 'suitable and sufficient', and must be carried out by persons who are 'competent' to carry out those assessments. Although there are differences between COSHH assessment systems, most are based on common tried and tested techniques and procedures.

Topic areas covered:

- To provide delegates with sufficient knowledge to allow them to be familiar with the legal requirements for, and practical and economic benefits of, assessment of risks at work.
- To provide delegates with sufficient knowledge of principles and procedures to enable them to carry out effective COSHH assessments in the work place, incorporating legal priorities and practical, cost-effective solutions.

Intended for:

This training course is recommended for supervisors, junior and senior managers, and other persons with health and safety responsibilities (e.g. safety representatives, safety advisers).

Outcomes:

By the end of the programme the delegate will be able to:

- Appreciate the relationship between 'health and safety' and criminal and civil law proceedings;
- Outline the different types of statutory obligations;
- Outline the legal requirements for COSHH assessments;
- Recognise hazardous substances in the workplace and in work activities;
- Identify the manner in which substances can be hazardous, including any relevant occupational exposure limits;
- Apply qualitative assessment of the identified risks, in order to prioritise subsequent corrective action;
- Identify appropriate protective and preventative control measures;
- Outline line management action plans in order to implement recommendations arising out of the assessment process,

Prior Knowledge: None, although knowledge of basic Risk Assessment techniques would be beneficial.

Course Duration: 1 Day

Numbers: Minimum by agreement with client,
Maximum 12.